**Navigation Primary Religious Education LTP**

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|  | Autumn 1 | Autumn 2 | Spring | | | Summer | | |
| Nursery | In EYFS, the knowledge and skills the children acquire are taught through topics and themes that follow the interests of the children and are planned in the moment. Please look at the knowledge and skills map for a more detail. Can be cohort dependent and can include festivals and celebrations. | | | | | | | |
| Rec | Which stories are special and why? Special, story, book | Which people are special and why?  Special, person, friend, care | Which places are special and why?  Place, favourite, special, church, mosque | Which times are special and why?  Celebrate, festival, birthday, Christmas, Diwali, Sukkot | | Where do we belong?  Feel special, belong, welcome, baby | What is special about our world?  Nature, world, creation story | |
| Y1 | Who is a Christian and what do they believe?  Christians, symbols, Bible, believing, The Old Testament, Christianity, Jesus, pray, Lords Prayer | | What does it mean to belong to a faith community?  Symbols, religion, believers, meaning, value, traditional, infant baptism, dedication, belong, marriage | | How and why do we celebrate special and sacred times?  Celebrate, Easter,  Sacred, holy week, crucifixion,  Passover (Judaism) Seder plate. | Who is a Muslim and what do they believe?  Muslim, God, Allah, Prophet Muhammad, Eid- ul-Fitr, Ramadan, Kaaba, black stone, cooperation, importance. | | |
| Y2 | Who is Jewish and what do they believe?  Jewish, star of David, Torah, synagogue, mezuzah, Shabbat- rest and pray, Chanukah, | | What makes some places sacred?  Safe, sacred, believers,  Church- Mosque- Synagogue, holy. | | | What can we learn from scared books?  Torah, Qur’an, Bible,  Religion, stories,  Black stone | How should we care for others and the world, and why does it matter?  care, encourage, golden rule, Good Samaritan, Christian, gratitude, Judaism- Tzedakah, creation | |
| Y3 | What does it mean to be a Hindu in Britain today?  Faiths, beliefs, suggest, Hundu, puja, aarti, bhajans, shema, mezuzah, shabbat | | What do different people believe about God?  Hindu, Hinduism, Muslim, Islam, Allah, Christian, Christianity, Religion, suggest, identify, impact | | What does it mean to be a Christian in Britain today?  Life, hymns, modern worship songs, Britain, faiths, beliefs | Why do people pray?  pray, prayer, praying, Muslim, Christian/ Hindu praying  Pray, Prayer, similarities, differences, comfort, challenge, practice | | Project –  Peace Mala  Unique, special, peace symbols, peace mala- friendship, respect, peace |
| Y4 | Why do some people think that life is a journey and what significant experiences mark this?  Journey, milestones, Christian, Jewish, Hindu, ceremonies, commitment, rituals, believers, community, belonging | | How do people from religious and non-religious communities celebrate key festivals?  Significant events/ people, investigate, religious festivals, celebrations, worldview, | | Why is Jesus inspiring to some people?  disciples, preach ,lent, Last Supper , crucify, betrayal, symbolism, forgiveness, commemorate, | What can we learn from religions about deciding what is right and wrong?  Kindness, Golden Rule,  10 commandments , The Torah, Beattitudes, temptation.  Desmond TuTu, Father Huddleston.  (Humanist, Christian, Jewish comaprisons) | | How do family life and festivals show what matters to Jewish people?  Shabbat Queen, Yom Kippur, Rosh Hashanah, Exodus, Pseach, slavery. |
| Y5 | What does it mean to be a Muslim in Britain today?  Muslim, Practice, Five Pillars, Qur’an, Holy, functions, mosque, ka’ba beliefs, Prophet Muhammad, God, guidance  Peace | | Why do some people think God exists?  Agnostic, atheist, theism, belief, fact, opinion, creation | | What would Jesus do? Can we live by the values of Jesus in the 21st century?  Followers, interpretations, Jesus’ parables, teachings, moral dilemma, Christians | If God is everywhere, why go to a place of worship?  Believer, worship, traditions, difficult, importance, community, support | | Project –  Buddhism  Siddhartha Gautama, Buddha, four noble truths, enlightenment, eightfold path, Dharma wheel, Sangha (community) |
| Y6 | What matters most to Christians and Humanists?  Incarnation – God becoming human  Religious, non-religious, humanist, Christian, afterlife, Humanist, values, big moral concepts, comparing, moral code, point of view | | Is it better to express your beliefs in arts and architecture or in charity and generosity?  Generosity, creativity, sacred, valued, charity, apply, scriptures | | What can be done to reduce racism? Can religion help?  Racism, fairness,  Ethic group, discrimination, hatred, stereotype, ignorance, bigotry, slavery, justice and equality, unite  Buddhist-Mettasutta. Christian (Methodist link with John Wesley) , Muslim. | What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?  Ahimsa,grace, Ummah  Commitment, Night of Power, Quraysh tribe, Laylat- ul- Qadr, charity, , Gandhi, selfless service/ sewa | | Project –  Sikhism  Guru Nanak, believe and beliefs,  Gurdwara, Guru Granth Sahib,  Equality, 5 k’s- Kesh, Kara, Kachera, Kirpan, Kangha, |

Lilac = God/Deity Yellow = Belonging Pink = Community