

# Navigation Primary School Music Development Plan



## Overview

Detail	Information
Academic year that this summary covers	2024
Date this summary was published	2 <sup>nd</sup> September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Sarah Watts
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	Trafford Music Hub
Name of other music education organisation(s) (if partnership in place)	Trafford Music Service (TMS)

This is a summary of how Navigation Primary School (NPS) delivers music education to all of its pupils across three areas, curriculum music, co-curricular provision and musical experiences. It also outlines what changes are planned for future years. This information is to help pupils and parents or carers understand what NPS offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

Music and singing are integral to the life of a Navigation Primary School child. We aim to provide a vibrant musical experience for all children. We provide opportunities for all children to create, play, perform and enjoy music; to develop the skills to appreciate a wide variety of musical forms and to begin to make judgements about the quality of music. Children are given further opportunities to learn and play musical instruments as part of the curriculum and in partnership with Trafford Music Service.

Through NPS's music curriculum pupils will:

- Gain enjoyment, self-confidence and a sense of achievement through participating in musical activities.
- Be aware of, understand and respond appropriately to the rich variety of sounds in their environment and particularly to those organised arrangements of sounds called music.
- Acquire musical skills and understanding of musical concepts through primarily active listening, then performing and composing.
- Develop their capacity to express ideas and feelings through the medium of sound.

NPS uses Kapow to support the delivery of music from EYFS to year 6. Every week, each class has a music lesson which develops music skills in lessons and singing in year groups and in assemblies.

To ensure a good progression of knowledge and skills, teachers use the Kapow scheme of work as the basis for lesson planning. The NPS staff studied the units within this programme and adapted them to support the NPS pupils' needs and context by, for example, including in year 2 and year 5 instrumental lessons which ensures every child has the opportunity twice in their school life to learn how to play an instrument and participate in a performance. The programme provides a variety of opportunities for children to develop their understanding of musical vocabulary, of skills and to play instruments. The feedback from staff members about the Kapow scheme of work has been positive from EYFS – year 6. The music lead will continue to review the use and impact of this scheme of work.

In each year group there are planned opportunities to use instruments as part of music lessons e.g. glockenspiels, drums, tambourines.

NPS is committed to ensuring that the children are given diverse musical experiences. To ensure that all children have an opportunity to learn how to play a musical instrument, we supplement our scheme of work with musical projects led by Trafford Music Service in both years 2 and 4. This year, children in year 2 will learn to play the ukulele and those in year 4 will play the trumpet. Trafford Music Service loans the instruments, which children can also take home in order to practice. In each lesson children are taught the basic chords for playing their instrument. The music teachers will differentiate their lesson depending on how proficient a child is at playing. At the end of their lessons, the children perform to an audience in the hall showing the skills they have developed over the course of the sessions. The children are then given opportunities to continue to play this instrument with paid music lessons in school provided by Trafford Music Service. NPS supports disadvantaged children to do this via the Pupil Premium Grant.

The curriculum and music programme has been shared with staff members to use and ensure coverage of music objectives are taught across the year group. These lessons and objectives are taken from the Kapow scheme of work. The current overview for music:

Navigation Primary Music LTP

	Aut 1	Aut 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>	Unit 1 Celebration music	Unit 1 Celebration music Diwali/Christmas Nativity	Unit 4 Musical stories	Unit 3 Music and movement	Unit 2 Exploring sounds	Unit 5 Big band
<b>Year 1</b>	Keeping the pulse (my favourite things)	Tempo (Snail and Mouse)	Dynamics (seaside)	Sound patterns (fairytales)	Pitch (superheroes)	Musical Symbols (under the sea)
<b>Year 2</b>	West African call and response (Animals)	Christmas Show Dynamics, timbre, tempo and motifs (space theme)	On this island – British songs and sounds	Myths and legends	TMS Ukulele	TMS Ukulele
<b>Year 3</b>	Creating composition in response to an animation (mountains)	Jazz	Chinese New Year	Develop singing technique (Vikings)	India – Traditional instruments and improvisation	Instrument Unit 2 Caribbean
<b>Year 4</b>	Body and tuned percussion (rainforests)	Rock and Roll Unit Christmas performance	Samba and carnival <u>sounds</u> and instruments	Haiku, music and performance (Hanami)	TMS Brass	TMS Brass Adapting and transposing motifs (Romans)
<b>Year 5</b>	Composition notation (Ancient Egypt)	Blues	Instrumental Unit North America	South and West Africa	Looping and remixing	Musical Theatre
<b>Year 6</b>	Dynamics, pitch and texture (Fingal's cave)	Themes and variation (Pop art)	Film music	Songs of WW2	Baroque	Year 6 performance

## Assessment

Currently music is evidenced by taking videos and by observations of lessons to monitor development. Teachers assess the knowledge and skills of the children against a bank of statements which contain the following strands: singing, listening, composing and performing. Each statement is then graded by teachers using the criteria below:

- 0 Taught, but not yet understood
- 1 Some evidence, but not yet secure
- 2 Objective secured
- 3 Working at greater depth

After the teachers have done this, the teachers have an overall picture of how each child is working in music. This then in turn informs their overall grade for music. We assess the children against ARE (age-related expectations) of the following grades:

Significantly below ARE
Below ARE
Just within ARE
At ARE
Above ARE

## Subscriptions

NPS currently subscribes to Sing Up and Kapow to provide music opportunities across the school. These subscriptions are yearly.

## Resources

Currently NPS has a music room which is a space for weekly lessons and paid music lessons. There are two trolleys of resources with instruments that can be used in class with the children. There are also fifteen glockenspiels for children to use in class. Music vocabulary is displayed in this room to ensure children become familiar with the language. In the hall there is a music display board which contains instrument names and groups. There is also a musician of the month to expose children to a variety of musical geniuses. The featured musician's music is played in classes and assemblies and interesting facts about the musician and the music being listened to is shared with parents/carers via NPS's weekly newsletter. All children are invited to join singing club from y1 – y6

## **Part B: Co-curricular music**

Pupils have opportunities as NPS to sing and play music outside of lesson time, including choirs, ensembles and bands, and have the opportunity to make progress in music beyond the core curriculum.

Musical projects are currently undertaken by children in year 2 and year 4. The instruments currently taught in these year groups are ukulele in year 2 and trumpet in year 4. During these musical projects, the children do a ten-week project and received extra musical teaching relative to their normal allocation which reflects the value and importance placed on music at Navigation.

We are very fortunate to be able to offer opportunities for the children to learn a wide range of instruments. In KS1 and KS2 paid musical lessons are provided by Trafford Music Service; currently there are opportunities to learn the drums, violin, guitar, brass and ukulele.

A singing club takes place for years 1 to 3 and years 4 to 6. Last year, there was also a musical theatre club. These extra-curricular clubs are led by teachers in the school or outside specialist providers. The sessions aim to promote enjoyment in singing. During the sessions, the children sing and dance with actions to a variety of music, including pop songs and those from musicals. These clubs attract a range of children from across the school and they are able to showcase their skills by performing in assemblies and at school fairs.

For children in EYFS music is integrated into the curriculum and children are exposed to a variety of musical opportunities to help them with their learning outside of their music lessons. For example, when learning about numbers 1-5 they may sing a song. Singing assemblies take place weekly for years 1-6. Currently, the children listen piece by the musician of the month, discuss this, then take part in a warmup and then perform a whole school song. During Friday whole school celebration assemblies, the children sing a song altogether in the hall.

## Part C: Musical experiences

At NPS music extends beyond the core curriculum and the children participate in a range of musical events, such as singing in assembly, concerts and shows and trips to professional concerts.

### Performance opportunities

As part of NPS's ethos we believe it be essential to provide our pupils with a range of experiences and part of the commitment to the NPS pupils is that each child:

- will have the opportunity for a theatre visit each year;
- each year group will have the opportunity to perform on stage before an audience culminating in year 6 performing at the Little Theatre in Altrincham;
- will have the opportunity to learn to play a musical instrument.

These events all provide musical opportunities to the children.

Each year group across the academic year will have the opportunity to take part in at least one performance before an audience which includes the whole school and to parents.

- Reception – nativity
- Y1 – a summer production (Rainbow fish/Florence Nightingale)
- Y2 – a nativity and a performance of their musical skills of ukulele
- Y3 – an Easter production
- Y4 – performance related to curriculum and a trumpet concert
- Y5 – a Harvest performance and a musical festival performance at the Garrick Theatre in Altrincham.
- Y6 – production to school and parents at The Little Theatre, Altrincham.

These performances all contain a variety of acting, singing in groups, singing individually and dancing.

There is also an opportunity for those children that receive TMS lessons to perform to a live audience to showcase the skills they have developed in their sessions.

In 2023 and 2024 children in year 5 were given the opportunity to sing and perform a variety of songs in front of a live audience.

## In the future

Looking to the future NPS wants to build upon its already well planned and paced curriculum by improving the following:

- revising aspects of our music statements and ensuring we make the best use of analysing data from our new assessment system;
- identifying CPD opportunities for all teachers and the music lead supporting developing progression within music and subject knowledge;
- developing the recording and assessing of music attainment within each lesson;
- completing staff questionnaires and pupil questionnaires termly to explore what CPD would further develop music provision at NPS;
- to work alongside TMS to develop a school band across year groups;
- to increase musical engagement with feeder secondary schools;
- to source additional funding from hub/charities/fundraising;
- to raise the engagement of pupil premium children in extracurricular music opportunities;
- to further develop of singing across the school.

## Further information

- [What the national plan for music education means for children and young people - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/consultations/what-the-national-plan-for-music-education-means-for-children-and-young-people)
- <https://www.traffordmusicservice.co.uk/>
- <https://gmmusichub.co.uk/>