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|   |   | Autumn 1  | Autumn 2 | Spring   | Summer |
| Nursery | In EYFS, the knowledge and skills the children acquire are taught through topics and themes that follow the interests of the children and are planned in the moment. Please look at the knowledge and skills map for a more detail. Can be cohort dependent and can include festivals and celebrations |
| Reception | Which stories are special and why? | Which people are special and why? | Which places are special and why? | Which times are special and why? | Where do we belong? | What is special about our world? |
| KS1 | Y1 | Who is a Christian and what do they believe? | What does it mean to belong to a faith community? | How and why do we celebrate special and sad times? | Who is a Muslim and what do they believe?  |
| Y2 | Who is Jewish and what do they believe? | What makes some places sacred? What can we learn from scared books? | What can we learn from scared books? Continued  | How should we care for others and the world, and why does it matter? |
| LowerKS 2 | Y3 | What does it mean to be a Hindu in Britain today?    | What do different people believe about God? | What does it mean to be a Christian in Britain today? | Why do people pray? |  Project –  Peace Mala |
| Y4 | Why do some people think that life is a journey and what significant experiences mark this? | Why do some people think that life is a journey and what significant experiences mark this?  | How do people from religious and non-religious communities celebrate key festivals? | Why is Jesus inspiring to some people? | What can we learn from religions about deciding what is right and wrong?  |  How do family life and festivals show what matters to Jewish people? |
| UpperKS 2 | Y5 | What does it mean to be a Muslim in Britain today? Peace  | Why do some people think God exists? | What would Jesus do? Can we live by the values of Jesus in the 21st century? | If God is everywhere, why go to a place of worship? |  Project –  Buddhism |
| Y6 | What matters most to Christians and Humanists?Incarnation – God becoming human  | Is it better to express your beliefs in arts and architecture or in charity and generosity? | What can be done to reduce racism? Can religion help? | What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)? |  Project – Sikhism |

 Lilac = Believing Yellow = Expressing Pink = Living