

Languages

	Listening	Speaking	Reading	Writing
Stage 1	<p>KPI Listening: Can understand a few familiar spoken words and phrases (Sound spelling: Can identify specific sound and phonemes)</p> <p>L - Can respond physically to a classroom command in class. L - Can identify, understand and respond to the following: a greeting, and the questions how are you? what are you called? how old are you? L – Can recognise and understand numbers to 15 L - Can identify five familiar fruits</p>	<p>KPI Speaking: Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker+</p> <p>S - Can say three days of the week accurately and say six months of the year accurately S - Can say accurately: a greeting, the name phrase and name, a feeling phrase S - Can ask the question “where do you live? and can give a spoken accurate response “I live in...” S – Can attempt to say the date S - Can say five familiar fruits and can ask politely for three different familiar fruits</p>	<p>KPI Reading: Can recognise and read out a few familiar words and phrases</p> <p>R - Can read and sort in correct order five of the numbers from 1-15 R - Can read and sort in to order six months of the year R - Can recognise and read five familiar animals R - Can read and recognise five familiar words including two numbers and two colours R - Can recognise a greeting a farewell and two familiar questions (name, feelings) R - Can read five familiar fruits and breakfast items</p>	<p>KPI Writing: Can write or copy a few simple words or symbols as an emergent writer of the target language.</p> <p>W - Can write a greeting and farewell accurately W - Can write three months or three days accurately from memory W - Can write a full sentence name phrase and feelings phrase W - Can attempt to write the date W - Can write a simple sentence with conjunction ‘and’ W - Can write five familiar words to include numbers and colours W - Can write accurately a complete sentence using “I live in”</p>

<p>Stage 2</p>	<p>KPI Listening: Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases</p> <p>L - Can identify three jungle animals and their colour from a selection of the three coloured jungle animals by listening to simple sentences describing an animal</p> <p>L - Can recognise and understand four family member nouns</p> <p>L - Can recognise body part nouns</p> <p>L – Can understand and respond to four classroom instructions</p> <p>L - Can understand the question “Where is ...?” used with four shops in town</p>	<p>KPI Speaking: Can ask and answer simple questions and give basic information and can pronounce familiar words and some new words accurately</p> <p>S - Can ask for flavoured ice cream politely in a roleplay</p> <p>S – Can communicate a simple sequence of physical movement commands</p> <p>S - Can describe with colours (adjective and a noun not necessarily in correct order) three face parts</p> <p>S – Can explain what hurts in a simple sentence, as part of doctors’ roleplay</p> <p>S - Can give directions to three places</p> <p>S - Can say a full sentence using a noun, verb, adjective to describe a jungle animal</p> <p>S - Can say four sentences to describe myself (e.g. name/ age/ where live/ feelings/a like)</p>	<p>KPI Reading: Can understand simple written phrases. Can match sounds too familiar written words</p> <p>R - Can read and recognise four nouns for places in a town</p> <p>R - Can read and understand a simple descriptive sentence with body part nouns and colour size adjectives</p> <p>R – Can read and understand nouns for school rooms and classroom objects</p> <p>R - Can read two sentences describing two jungle animals and find the matching pictures</p>	<p>KPI Writing: Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.</p> <p>W - Can spell accurately four classroom objects and can write four nouns for areas/rooms in a school rooms</p> <p>W - Can write a simple sentence including a noun and colour adjective</p> <p>W - Can write accurately the names of three shops from memory</p> <p>W - Can write four ice cream flavours accurately</p> <p>W – Can write three simple sentences about the weather</p> <p>W - Can write a simple sentence using a noun followed by a verb followed by an adjective. Spelling of most words is accurate.</p>
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<p>Stage 3</p>	<p>KPI Listening: Can understand the main points from a series of spoken sentences (including questions) may require some repetition</p> <p>L - Can identify and understand clothes nouns L - Can recognise at least five school subjects L - Can understand at least five places in the town/city nouns L - Can understand nouns for beach bag items L - Can understand seven key items from ID card (name, surname, age, address, date of birth/birthday, telephone number, eye colour) L - Can understand the items and prices of fruits and vegetables in a market dialogue</p>	<p>KPI Speaking: Can ask and answer simple questions on several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays</p> <p>S – Can participate in a simple shopping dialogue e.g. buying fruits and vegetables S - Can respond to several personal information questions including name, age, where live, likes) S – Can say a 3rd person singular sentence with details about someone else S - Can say an extended sentence about how they're feeling with a reason S – Can say some numbers between 0 and 100 S - Can use 'you can' +infinitive of a verb (to go, to eat, to swim) to create and say a persuasive sentence</p>	<p>KPI Reading: Can understand the main point(s) from a short written passage in clear printed script. Can use bi-lingual dictionaries independently. Can apply phonic knowledge to find and/or write word</p> <p>R - Can read a simple description about clothes that people are wearing, using the verb "to wear" and nouns with adjectives. R - Can locate two unfamiliar items of vocabulary in the text in a bilingual dictionary R - Can read and follow the instructions for a simple recipe R - Can read and understand persuasive phrases using 'you can' + infinitive R - Can read and understand simple facts about planets R - Can understand the simple description of a city</p>	<p>KPI Writing: Can write two or three short sentences as a personal response, using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of verbs.</p> <p>W - Can write a short descriptive text of three mainly accurate sentences, using part of the verb "to wear" with nouns and adjectives. W - Can write a simple recipe of a salad, using the familiar fruits and vegetables and instructions W – Can write nouns for presents W - Can write three extended sentences to describe a day at the seaside W - Can write three mainly accurate sentences using prior learning and adjectives W - Can write three mainly accurate short sentences using a subject /like or dislikes, conjunction and opinion in response to a question about school subject preferences.</p>
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<p>Stage 4</p>	<p>KPI Listening: Can understand the main points and some detail from a short-spoken passage</p> <p>L - Can identify and note down the description of someone's daily school routine (five statements to include time, day and opinions) L - Can identify and note down the description of someone's daily school routine L - Can identify and recognise nouns for sports L - Can listen to and understand a café dialogue and the items ordered and the cost of the items. L - Can understand descriptions of items in a house L - Can understand information about a theme park</p>	<p>KPI Speaking: Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation.</p> <p>S – Can ask and answer some questions about own daily routine S - Can ask and answer where something is, using prepositions S - Can express likes and dislikes of sports S - Can express opinions of rides in extended sentences using conjunctions and adjectival phrases S - Can participate in a café dialogue, asking for three drinks and three snacks politely S - Can participate in brief conversations about themselves and others S – Can say a description of a sport S – Can say a simple statement about favourite things</p>	<p>KPI Reading: Can understand the main points and simple opinions of a longer written passage (e.g. short simple letter/recipe/poem/story). Can use a bilingual dictionary.</p> <p>R - Can identify and attempt to use parts of the verb 'to play' R - Can read and access using a bilingual dictionary an authentic target language menu. Understand the majority of the key foods and drinks. R - Can read and understand descriptions of items in a house R - Can read and understand information about a theme park R - Can understand several o'clock time phrases</p>	<p>KPI Writing: Can write a short text attempting to use accurately nouns, verbs and adjectives on a familiar topic using reference materials as support</p> <p>W - Can describe funfair rides in simple sentences W - Can use a sequence of simple sentences with nouns and adjectives to describe a house W - Can write a description of a sport W - Can write a sequence of daily routine sentences W - Can write a short dialogue at the café- three foods, two drinks, prices and table language to be included. W – Can write a simple statement about favourite things</p>
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