

EYFS	
Geography in continuous provision	
Indoor	<ul style="list-style-type: none"> Globes and maps in provision with lessons to introduce them and mark key places. Eg: On map of UK Altrincham and Bangor NI marked, both Disney Lands are marked on world map as children have been Treasure/bear/easter egg hunts to encourage children to follow simple maps and to create their own Exploration of the natural world and similarities and differences – all festivals covered and other countries compared and contrasted to UK Open ended questions and adults engage in play Focus on ‘people who help us’, their roles in society and how this can vary in different countries Arctic/Antarctic topic Use maps and google earth to search for Santa and track his route to children’s houses/school
Outdoor	<ul style="list-style-type: none"> Explorers box to encourage children to go on journeys/create maps and directions Exploration of the natural world Children encouraged to create with a purpose in mind Open ended questions and resources
EYFS Full Skills Curriculum links <i>NB: yellow relates to nursery</i>	
Page 1 – Role Play Page 2 – Small World Page 6 – Mark Making Page 7 – Investigating Page 10 – Pencil control Page 12 – Drawing Page 15 & 16 – Communication Page 17 – Block play	
EYFS	

Nursery	Mathematics	<ul style="list-style-type: none"> • Understand position through words alone. For example, “The bag is under the table,” – with no pointing. • Describe a familiar route. • Discuss routes and locations, using words like ‘in front of’ and ‘behind’. 		
	Understanding the World	<ul style="list-style-type: none"> • Use all their senses in hands-on exploration of natural materials. • Begin to understand the need to respect and care for the natural environment and all living things. • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. 		
Reception	Understanding the World	<ul style="list-style-type: none"> • Draw information from a simple map. • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them. • Recognise some environments that are different to the one in which they live. 		
ELG	Understanding the World	People, Culture and Communities	<ul style="list-style-type: none"> • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. 	
		The Natural World	<ul style="list-style-type: none"> • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons. 	

Year Group	Locational knowledge	Place Knowledge	Human and Physical Geography	Geography Skills and fieldwork
1	<p>I can name and place the world's seven continents on a map.</p> <p>I can name and place the four countries of the United Kingdom on a map.</p>	<p>I can name, describe and compare two places in the United Kingdom.</p> <p>I can compare my home with other places in my local area.</p>	<p>I can find hot and cold places on a world map.</p> <p>I can use the terms: equator, north and south pole.</p> <p>I know and can use some of the following vocabulary: (physical) beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and</p>	<p>I can use an atlas to find the 7 continents.</p> <p>I can use simple maps of the local area.</p> <p>I can use words such as near and far, left and right to talk about where things are on a map.</p>

			<p>weather.</p> <p>I know and can use some of the following vocabulary: (Human) city, town, village, factory, farm, house, office, port, harbour and shop.</p>	
2	<p>I can name and place the world's seven continents and five oceans on a map.</p> <p>I can name, place and identify characteristics (e.g. describe the landscape) of the four countries and capital cities of the United Kingdom on a map.</p> <p>I can name, locate and identify the seas surrounding the United Kingdom</p>	<p>I can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.</p> <p>I can compare a non-European country with a country in the United Kingdom.</p>	<p>I know and can use most of the following vocabulary: (physical) beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>I know and can use some of the following vocabulary: (Human) city, town, village, factory, farm, house, office, port, harbour and shop.</p>	<p>I can use a world map, atlas and globe to identify the UK as well as the 7 continents and 5 oceans studied.</p> <p>I can use simple compass directions (North, South, East and West) and locational and directional language e.g. near and far; left and right, to describe the location of features and routes on a map.</p> <p>I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>I can devise a simple map and use and construct basic symbols in a key.</p> <p>I can use simple fieldwork skills to study the school environment.</p>
3	<p>I can locate at least one country on every continent and name their capital cities.</p> <p>I can name several countries in Europe.</p> <p>I can identify the position of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere.</p> <p>I can name and locate counties and cities of the United Kingdom near where I live.</p>	<p>I can name 3 similarities and differences between places with a focus on the UK and a European country (or region within).</p>	<p>I can describe and understand key aspects of physical geography: rivers and the water cycle.</p> <p>I can describe and understand key aspects of human geography: types of settlement.</p>	<p>I can use and interpret maps, globes, atlases and digital mapping to find countries and key features.</p> <p>I can make plans and maps using symbols and keys with support.</p> <p>I can use the 8 points of a compass</p> <p>I can use four figure grid references.</p> <p>I can make more detailed fieldwork sketches/diagrams.</p> <p>I can use fieldwork instruments e.g. camera, rain gauge.</p> <p>.</p>
4	<p>I can locate three countries on every continent and name their capital cities.</p> <p>I can name several countries and capitals in Europe.</p> <p>I can identify the position and</p>	<p>I can name 3 similarities and differences between places with a focus on the UK and a European country (or region within).</p>	<p>I can describe and understand key aspects of physical geography: mountains, volcanoes and earthquakes.</p> <p>I can describe and understand key aspects of human geography: types of</p>	<p>I can use and interpret maps, globes, atlases and digital mapping to find countries and key features.</p> <p>I can make plans and maps using symbols and keys independently.</p>

	<p>significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere.</p> <p>I can name and locate counties and cities of the United Kingdom.</p>		<p>settlement and land use, economic activity including trade links.</p>	<p>I can use the 8 points of a compass</p> <p>I can use 4 figure grid references.</p> <p>I can make more detailed fieldwork sketches/diagrams.</p> <p>I can make straight line measurements using appropriate scales.</p>
5	<p>I can locate five countries on every continent and name their capital cities.</p> <p>I can name several countries and capitals in Europe.</p> <p>I can explain how time zones work.</p> <p>I can describe human and physical features of a UK region and countries studied in our topics.</p>	<p>I can name 5 similarities and differences between places with a focus on the UK and North America (or region within).</p>	<p>I can describe and understand key aspects of physical geography: climate zones, biomes and vegetation belts, rivers, coasts and the water cycle.</p> <p>I can describe and understand key aspects of human geography, including: types of settlement, economic activity including trade links.</p>	<p>I can use and interpret maps, globes, atlases and digital mapping to find countries and key features.</p> <p>I can make plans and maps using symbols and keys.</p> <p>I can use the 8 points of a compass</p> <p>I can use 6 figure grid references in ordnance survey maps.</p> <p>I can use digital technology when conducting fieldwork.</p>
6	<p>I can locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>I can name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns.</p> <p>I can understand how some of these aspects have changed over time.</p>	<p>I can name 5 similarities and differences between places with a focus on the UK and South America (or region within).</p>	<p>I can describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>I can describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	<p>I can use and interpret maps, globes, atlases and digital mapping to find countries and key features.</p> <p>I can make plans and maps using symbols and keys.</p> <p>I can use the 8 points of a compass</p> <p>I can use 6 figure grid references in ordnance survey maps.</p> <p>I can use digital technology when conducting fieldwork.</p>