

## Geography whole school overview 23-24

	Aut 1	Aut 2	Spr1	Spr 2	Sum 1	Sum 2
EYFS	Continuous provision In and outdoor					
	<ul style="list-style-type: none"> <li>Globes and maps in provision with lessons to introduce them and mark key places. Eg: On map of UK Altrincham and Bangor NI marked, both Disney Lands are marked on world map as children have been</li> <li>Treasure/bear/Easter egg hunts to encourage children to follow simple maps and to create their own</li> <li>Exploration of the natural world and similarities and differences – all festivals covered and other countries compared and contrasted to UK</li> <li>Open ended questions and adults engage in play</li> <li>Focus on ‘people who help us’, their roles in society and how this can vary in different countries</li> <li>Arctic/Antarctic topic</li> </ul> <p>Use maps and google earth to search for Santa and track his route to children’s houses/school</p>					
	<ul style="list-style-type: none"> <li>Explorers box to encourage children to go on journeys/create maps and directions</li> <li>Exploration of the natural world</li> <li>Children encouraged to create with a purpose in mind</li> </ul> <p>Open ended questions and resources</p>					
Y1	How have times changed?	How have times changed?	Under the sea	Under the sea	Hospitals and significant people	Hospitals and significant people
	Local area/school map work.	Local area/school map work.	Map work-continents and oceans	Comparing UK beach to Australian Beach	Map work linked to Florence Nightingale Map work	Compare London to Manchester
Y2	Let’s Explore	Let’s Explore	Great Fire of London	Great Fire of London	Animal Park	Animal Park
	To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.	To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.	Locate London on a map in comparison to where Manchester is.		Map work and comparison of a small region the UK with a similar size region in a non-European country.	Map work and comparison of the UK with a non-European country.
Y3	Stone Age to Iron Age	Stone Age to Iron Age	The Ancient Egyptians		Local Area study/ France	
	Recap of UK countries and seas		knowledge of world map and comparing and contrasting different		locality in France – human and physical – rivers	fieldwork e.g. maps / compasses – linked to local area study study

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	Human and physical - archaeological sites how the landscape affects where stone age live e.g. rivers		areas of the world. Looking at settlements and the river Nile and why the ancient Egyptians settled close to the river.			
Y4	Ancient Greeks	Ancient Greeks	Natural Disasters	Natural Disasters	Romans	Romans cont. Local Area
	<i>Pre-learning activities linked to continents, countries, counties and oceans (spring 1) during settling in activities</i>		Continents, countries, counties, oceans.	Tectonic plates, volcanoes	Roman empire/invasion	Physical and human features OS maps- 6 figure ref Scaling Maps – keys and symbols
Y5	Short project in AUt 1 - Mapping skills, time zones, continents and countries (an capitals)	Mapping skills- where invaders came from Place names- seven kingdoms Human geography- settlements/ economic activity	Sims and diffs between places with a focus on the UK and North America  Physical geography- climate zones, biomes, vegetation belts, rivers, coasts and the water cycle.  Human Geog- types of settlement, economic activity inc trade links	changes to environment over time  Triangular trade  Physical geography- climate zones, biomes, vegetation belts, rivers, coasts and the water cycle.  Human Geog- types of settlement, economic activity inc trade links		Geography study- fieldwork- grid references, using a compass (8 points) create maps and plans, digital technology for fieldwork.
	Short project in AUt 1 - Mapping skills, time zones, continents and countries (an capitals)	Mapping skills- where invaders came from Place names- seven kingdoms	Sims and diffs between places with a focus on the UK and North America	changes to environment over time  Triangular trade		Geography study- fieldwork- grid references, using a compass (8 points) create maps and plans,

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		Human geography- settlements/ economic activity	Physical geography- climate zones, biomes, vegetation belts, rivers, coasts and the water cycle.  Human Geog- types of settlement, economic activity inc trade links	Physical geography- climate zones, biomes, vegetation belts, rivers, coasts and the water cycle.  Human Geog- types of settlement, economic activity inc trade links		digital technology for fieldwork.
Y6	South America	South America	Conflict over time +	WW1	Islamic Civilisation	Islamic Civilisation
	South America - rainforest	South America - rainforest	Incidental, particularly map work focusing on Europe.	Incidental, particularly map work focusing on Europe.	Islamic Civilisation – geography of the middle East.	Islamic Civilisation – geography of the middle East.