

		Autumn 1	Autumn 2	Spring	Summer	
Nursery		Linked to EYFS and cohort dependent – festivals and celebrations.				
Reception		Which stories are special and why?	Which people are special and why?	Which places are special and why?	Which times are special and why?	Where do we belong? What is special about our world?
KS1	Y1	Who is a Christian and what do they believe?		What does it mean to belong to a faith community?	How and why do we celebrate special and sad times?	Who is a Muslim and what do they believe?
	Y2	Who is Jewish and what do they believe?		What makes some places sacred?		What can we learn from sacred books? How should we care for others and the world, and why does it matter?
Lower KS 2	Y3	What does it mean to be a Hindu in Britain today?		What do different people believe about God?	What does it mean to be a Christian in Britain today?	Why do people pray? Project – Peace Mala
	Y4	Why do some people think that life is a journey and what significant experiences mark this?		Why are festivals important to religious communities?	Why is Jesus inspiring to some people?	What can we learn from religions about deciding what is right and wrong? Project – People and Flags
Upper KS 2	Y5	What does it mean to be a Muslim in Britain today?		Why do some people think God exists?	What would Jesus do? Can we live by the values of Jesus in the 21 st century?	If God is everywhere, why go to a place of worship? Project – Buddhism
	Y6	What matters most to Christians and Humanists?		Is it better to express your beliefs in arts and architecture or in charity and generosity?	What can be done to reduce racism? Can religion help?	What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)? Project – Sikhism

Lilac = Believing

Yellow = Expressing

Pink = Living

Year 4 new unit - How do people from religious and non-religious communities celebrate key festivals? Will begin in year 2023-2024 in Spring 1.