

	<u>History</u>				
EYFS	<u>Where are they coming from? Relevant ELGs</u> Talks about past and present events in their own life and in the lives of family members. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.				
	Chronological understanding (timelines)	Historical knowledge and vocabulary	Interpretation	enquiry	Cause and consequence
1	I can sequence events in my life. I can sequence 3 or 4 artefacts (toys/homes) from distinct periods of time.	I can recall 3 facts about a historical figure and event. I can recall 3 changes to e.g. homes and toys from now and long ago. I know and can use the following vocabulary: past, present, long ago, now, then, before, after, change.	I can recognise some differences between the past and present. I can describe changes in living memory e.g. to toys and homes	I can sort artefacts/pictures into now and then. I can ask and answer simple history related questions.	I can explain why some people from history are famous.
2	I can order three events on a timeline including those studied e.g. GFOL.	I can recall 5 facts about a historical figure and event studied. I know and use the following vocabulary: timeline, history, (including 2 or more dates), past, present.	I can describe significant events from the past e.g. GFOL. I can describe significant events or people from the local area. I can describe changes to life from areas studied. I can compare 2 versions of a past event.	I can name different sources about the past. I can ask and answer questions about the past showing a good understanding of key events.	I can explain how some people have helped us live better lives.
3	I can place events studied on a timeline including BC/AD and BCE/CE. I can order artefacts from areas studied in order with support.	I can recall at least 5 facts about events and historical figures studied. I can name ancient civilisations other than the one studied. I know and can use the following vocabulary: AD/BC, BCE/CE, civilisation, empire, ancient, modern, artefact, prehistory.	I understand that there are different historical sources. I can give reasons why there are different accounts for the same event.	I can begin to use research to find out about the past. I can observe small details in artefacts/pictures.	I can explain why an artefact or invention was important.
4	I can place events studied on a timeline including BC/AD and BCE/CE. I can place 4 common events on a timeline. I can order artefacts from areas studied in order.	I can recall at least 7 facts about events and historical figures studied. I can use the following vocabulary: primary, secondary sources. I can use Y3 vocabulary.	I understand that sources can contradict each other. I can use a range of sources to answer questions.	I can use a variety of resources to find out about the past.	I can explain why an individual in history was significant. I can explain how an event shaped our lives today.
5	I can place events studied on a timeline including BC/AD and give dates. I can place 6 common events on a timeline and provide dates. I can order artefacts from areas studied in order independently.	I can recall at least 10 facts about events and historical figures studied. I can use the following vocabulary: change, continuity. I can use Y3 and Y4 vocabulary.	I understand that the type of information available depends on the period of time studied. I evaluate the usefulness of sources. I know the difference between fact, opinion and fiction.	I can compare sources of information available for different periods of history.	I can explain how a significant individual shaped the country we live in. I can describe why an event in history happened.

6	<p>I can place events studied on a timeline including BC/AD and give dates.</p> <p>I can place 8 common events on a timeline and provide dates.</p> <p>I can order artefacts from areas studied in order.</p>	<p>I can recall 12 or more facts about events and historical figures studied.</p> <p>I can use the following vocabulary: change, cause, similarity, difference, significance.</p> <p>I can use Y3, Y4 and Y5 vocabulary.</p>	<p>I understand ways of checking accuracy of sources.</p> <p>I can interpret historical sources and give reasons for why they are biased.</p>	<p>I can confidently research an historical event or person.</p> <p>I understand that our knowledge of the past is constructed from a range of sources.</p> <p>I ask and answer historically valid questions related to change, cause, similarity, difference, significance.</p>	<p>I can explain how a significant individual shaped world events.</p> <p>I can describe why significant individuals acted the way they did.</p>
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